

A discussion about the English language in education

In this workshop, Ad Verbrugge (VU Amsterdam), will criticize the contemporary language-policy of most Dutch universities. The almost complete Anglicisation of academic research and education has a serious damaging effect on the role of universities in society. It neglects the diversity of cultures, widens the gap between the more highly educated people and the less educated, causes international students and academic employees to stay in their own bubble, undermines the coherence of the national educational system as a whole and weakens the legitimacy of public funded higher education. A more balanced, preferably bilingual approach to internalization is needed.