

Introduction Day

Diversity Mapping in the MA-CS&HR

I. Introduction Assignments

- A. All students are kindly requested to bring along a **written profile** (1 pager) of themselves to the Introduction Day that will be used for the **CCS Profile Book**. Each profile will present the following personal information:

- (a) Name / gender / d.o.b.
- (b) Previous study/Discipline
- (c) Previous university/Institution
- (d) Previous undergraduate research topics
- (e) Previous research papers written, papers published (if applicable), BA thesis research
- (f) Prior work, internship, volunteer experience
- (g) country expertise, or subject expertise
- (h) network information / linkages to organisations
- (i) needs (information, contacts, ideas etc.)
- (j) topic list: what fascinates you most within the field of CS&HR?

The profiles will also be used as a basis for interviewing each other and introducing each other during the first half of the introduction day. The aim is to make students aware of features of diversity, and how these can be significant for our perspectives and outlook on the social world around us.

- B. Kick-off Week 'Diversity Mapping & Mining' Activities
- (a) The Class MA 2016-2017 is divided up into small working groups of 5-6 individuals.
 - (b) Students identify a topic of common interest in current conflict affairs and then think of an interesting **research question** they as a group would like to pose about the topic.
 - (c) Group members take up to 1 hour discussing and if necessary collecting open-source information about the topic. Students are invited to bring ideas and knowledge to the table about the topic and research question in accordance with prior disciplinary background, training, and experiences.
 - (d) Students **visually** mind map their discussion of the topic and **make explicit** what each student's unique disciplinary approach/ contribution is to answering the research question.

- (e) Students pitch the 'diversity mind map' to the rest of the class in 3 minutes. Students reflect upon what **features of difference and diversity** in the other group members they found most illuminating for how they viewed the subject, and why.